



Reaching the Unseen Children

B Nixon - CEO



Exceed Learning Partnership
• EVERY CHILD • EVERY CHANCE • EVERY DAY •



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Our Motto:

Every Child, Every Chance, Every Day!



Children within our Trust will always be our main priority, with personalised learning as our starting point, making the challenges of 'Helping Children Achieve More' a reality.



Every child will have the opportunities to expand their horizons, and build the confidence, talents, interests, skills and qualifications to succeed as they make their way towards a fulfilling and prosperous adulthood.



The amount of time children spend in education is finite. We have a responsibility to ensure every moment a child is in an Exceed Learning Partnership School, must be spent productively. Once wasted, it is gone forever and cannot be given back.

People strategy



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Leadership Excellence

Develop highly engaging and inspiring leaders, that build trust, set the highest aspirations and drive performance

Inspire | Include | Integrity | Exceed

Talent Attraction

Build our brand, share our stories, develop our networks - become the 'Trust of Choice'

Inspire | Exceed

Health & Wellbeing

Provide safe, engaging, enjoyable and inclusive places to work within

Include | Integrity

Organisational Capability and Development

Drive accountability and provide the structures, knowledge and skills for growth to enable high performance

Inspire | Include | Exceed

Integration and Change (cultural)

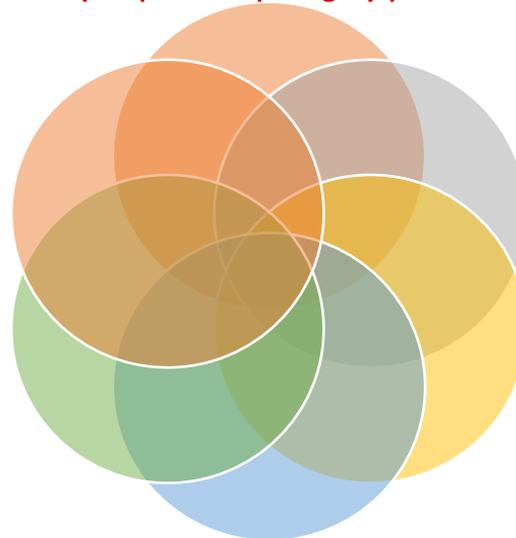
Engage and empower colleagues to deliver "Every Child, Every Chance, Every Day"

Inspire | Include | Integrity

Organisational Design

Optimise the organisation to enable efficient and excellent service delivery

Integrity | Exceed





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Curriculum Design Model



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A Vision for Excellence in our Curriculum



Thrive and Take on the World

Our curriculum is full, rich, broad and balanced, and through it, all children develop a love of learning. Fair access and equity enable them to reach their full potential, regardless of starting points or disadvantage. It reflects their interests and nurtures their talents. It enables them to enter an ever-changing world feeling prepared and excited to take their place within it.



STRETCHING THE MIND

All children develop deep knowledge, skills and understanding. They love reading and all do so fluently, widely and often from high-quality literature. They use language and vocabulary confidently in any situation and have the maths skills for subsequent learning and real life.



ENRICHING THE IMAGINATION

All children develop creativity. They express this through their exploration of literature, their appreciation of the arts, exposure to cultural experiences, and through a wide range of quality extra-curricular enrichment activities.



STRENGTHENING THE BODY

All children are active, healthy and take responsibility for their own health.



NOURISHING THE SPIRIT

All children develop strong emotional intelligence, so that they are confident, happy learners who are resilient to the challenges of learning and life.



ENCOURAGING THE WILL TO DO GOOD

All children develop responsibility for those around them and for their world. They are ready for life in modern Britain and to become global citizens.



OPENING THE HEART TO OTHERS

All children understand, accept and celebrate the similarity and diversity of those who are in their school, local community and the world.

Curriculum Design



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This is why this matters!



Identity, Diversity and Social Justice



Leadership, Democracy and Power



Sustainable Development



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What does make a difference to learning?

Relational approaches

High Expectations

Individualised approaches

Research evidence

Evaluative approaches

Effective implementation

Quality first teaching

Independent learning

Diagnostic assessment

Personal Development as well as academic development

Extended Schools



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What should the commission focus on?

Speech and
language

Place-based
strategy to
Inclusion to reduce
exclusion

Cater for the needs
of all learners

Locality-based
services in
communities

Early Intervention

Self-Efficacy -
choice

LEARNING MATTERS

Keeping learning at the heart of leadership

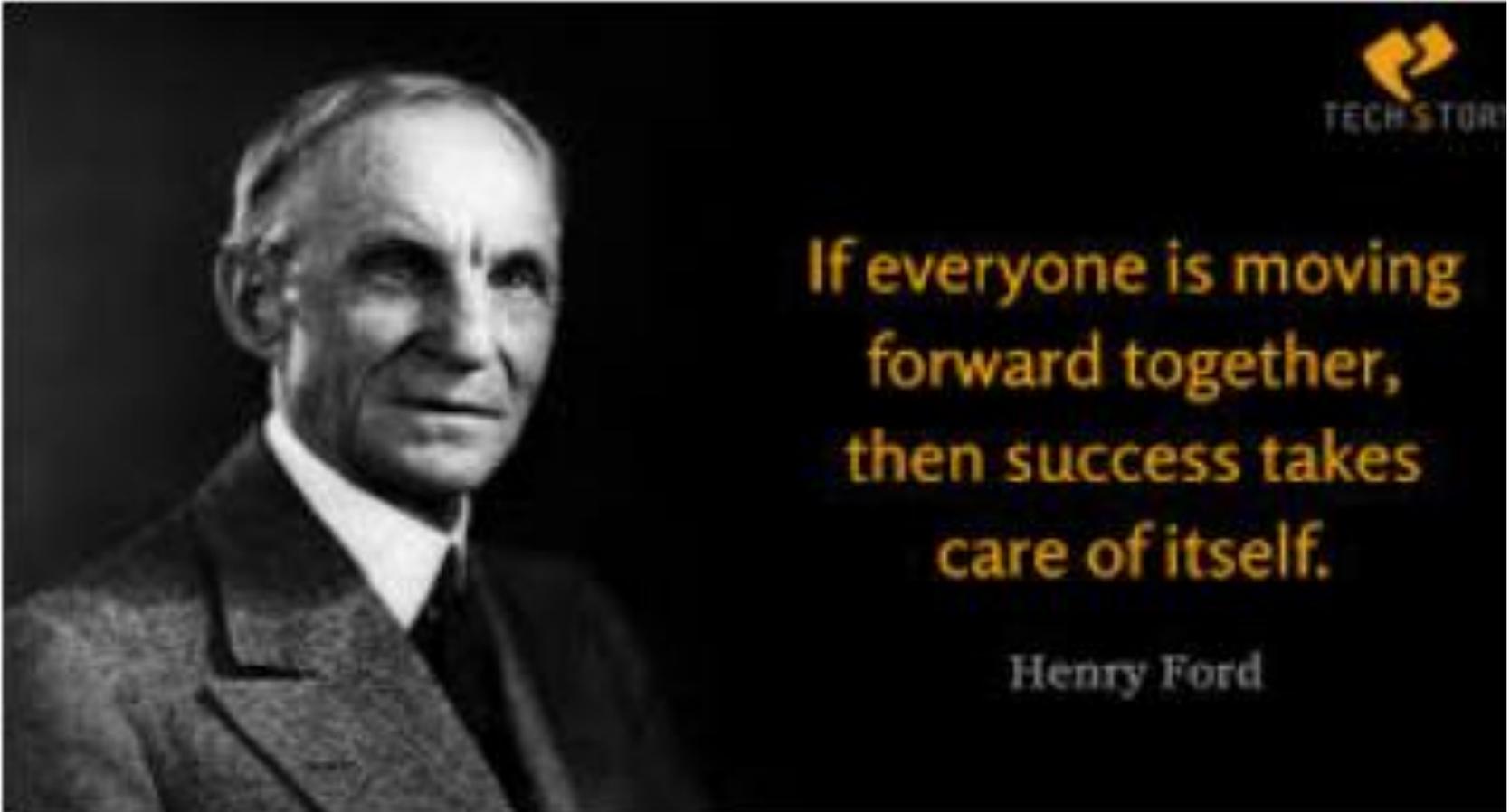


Coaching • Professional Dialogue & Feedback • Implementation • Monitoring & Evaluation • Professional Learning



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If everyone is moving forward together, then success takes care of itself.

Henry Ford